



Pleasant Grove High School

Safe School Plan Overview

2018-2019

Social Climate Goals: People/Programs

Goal 1 – Use data to drive decision making for discipline practices that reduce disproportionality and recidivism by implementing restorative practices and awareness of cultural experiences in education settings.

Objective 1.1: As a result of restorative practices used as alternative means of correction discipline data will match the demographic proportionally.

Objective 1.2: As a result of staff training on office-managed and classroom-managed behavior strategies, consistency of disciplinary consequences is improved by 50%.

Goal 2 – Improve student connectivity and inclusivity to school by implementing the framework of Positive Behavioral Interventions and Supports (PBIS)

Objective 2.1: As a result of the Tardy Policy incentive program, student tardy rate will be improved by 50%

Objective 2.2: As a result of training on classroom management, behavior expectations, and positive intervention strategies, students affect regarding connectivity to school will improve based on student surveys

Goal 3 – Increase student, staff, and parent awareness of safety incidents that negatively impact the learning environment through trauma-informed care practices, crisis intervention strategies, mindfulness activities, community awareness events (Angst, Kevin Bracey) and improved communication (social media, Synergy, and School Messenger)

Objective 3.1: As a result of targeted interventions for students to increase coping skills and strategies, to reduce anxiety, relieve stress, prevent bullying and harassment, 5150 referrals, admin and counseling social-emotional interventions will reduce by 30%

Objective 3.2: As a result of communication efforts through Synergy, School Messenger, Parent Newsletters and parent concern for safety/parent input community awareness and connectedness will improve as measured by Self-Assessment Survey and Tiered Fidelity Inventory data.

Goal 4 – Improve family and community engagement opportunities by soliciting parent collaboration and participation with schoolwide programs (Advocacy, PTSO, Coffee With the Principal, Parent Lunch Days, and Take Your Parent To School Day).

Objective 4.1: As a result of parent participation in Culture & Climate Committee, Advocacy Committee, School Site Council, PTSO, and ELAC parents have a input on school systems and programs

Physical Environment Goals: Places/Physical Environment

Goal 5 – Improve physical appearance of the campus by adding aesthetics that showcase PGHS core values and behavior expectations

Objective 5.1: As a result of marquee flags in the parking lot and table tent signs defining the area behavior expectations, students, staff, and community members feel safe on and around campus.

Objective 5.2: As a result of specific behavior expectations posted in instructional settings, restrooms, locker rooms, and common areas, students, staff, and community members feel safe as measured by 2018 Culture and Climate survey data

Goal 6 – Use the new portable classroom space to enhance the Biomedical Academy teaching and learning experience

Objective 6.1: As a result of the Measure M bond, the Biomedical Academy can conduct real-life performance tasks that mirror industry standard supplies and scenarios to be competitive in post-secondary pursuit as measured by the new portable classrooms designed and built to meet the needs of students

Goal 7 – Maintain visible elements of safety through shared responsibility of supervision and safety

Objective 7.1: As a result of assigned duties for the SRO, campus supervisors and administration, student supervision is visible in the parking lot, multipurpose room, blacktop, main campus and bus loading zones throughout the school day

Objective 7.2: As a result of lock-down and evacuation drills, along with training and bi-annual review of Run-Fight-Hide strategies, student and staff ability to independently respond to crisis situation is improved