

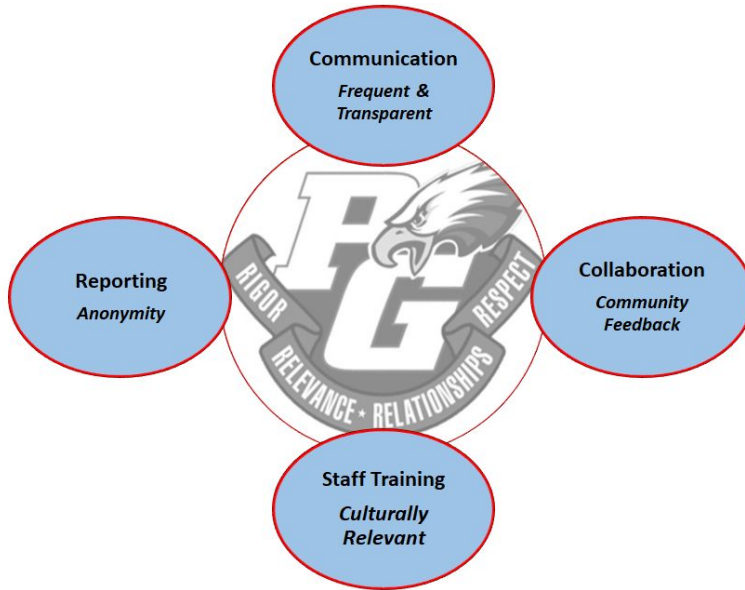
Parent Community Forum

Feb. 22, 2018



Welcome parents and community members. Thank you for joining us tonight.

Pleasant Grove High School needs to and will be safe and welcoming for all.



Our Core Belief - Pleasant Grove High School needs to be a safe and welcoming place for all.

We value all student's social and emotional safety. Racism will not be tolerated on this campus. We realize that we have work to do in order to ensure that students, staff and community feel supported.

Here is a graphic that describes the work that we need to do.

We have identified 3 critical areas that need to be addressed.

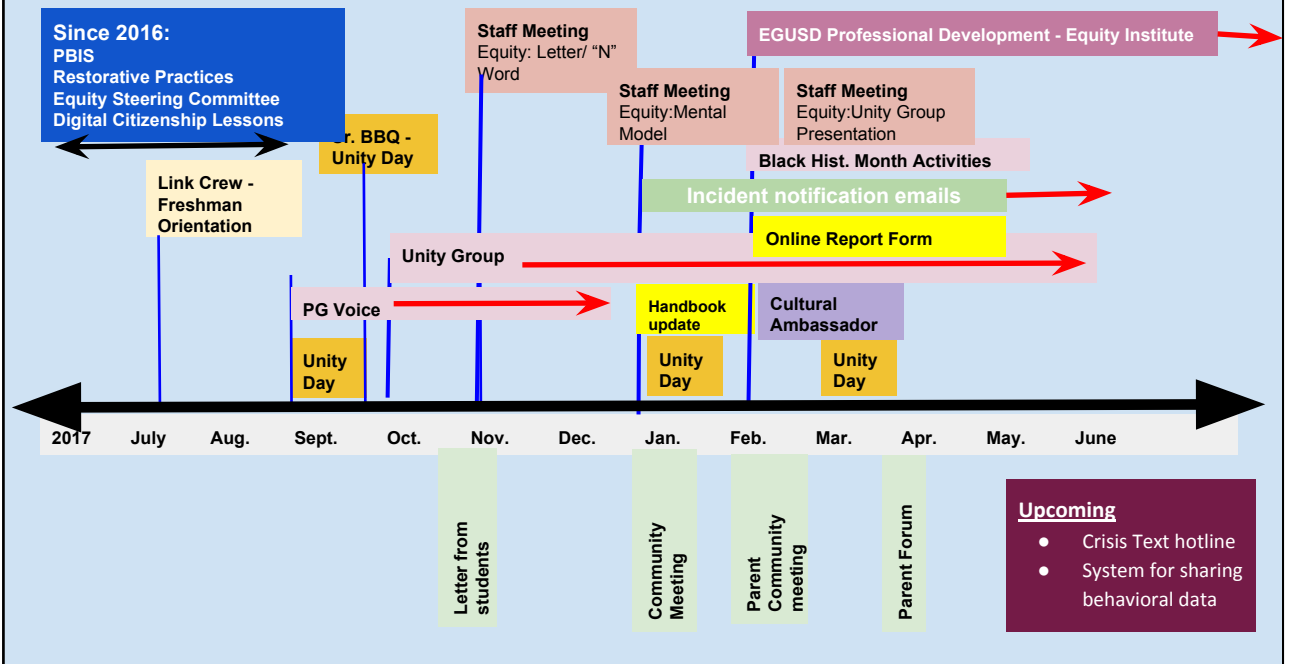
We need to improve communication with the community

We need to create a system so that students and parents can report incidents of racism, bullying or sexual harassment

We need to provide ongoing training to our staff to address issues of equity, bias and cultural relevance

We need to get community involved in the conversation

PLEASANT GROVE HIGH SCHOOL - EQUITY ACTIVITIES & EVENTS



This timeline shows all of the activities that we have in place and all of the activities that we have started this year to address issues of equity on campus. We have established policies and procedures that have been going on for some time such as PBIS, restorative practices and lessons in our advocacy class. In addition we have taken some direct actions as a result of the concerns brought up by students and the community. In November we had a staff meeting and addressed the used of the N word on campus. We have updated our student handbook to include specific language related to hate speech, derogatory language, acts and behavior and racially charged language. We have also hired a cultural ambassador whose role will be to reach out to our students and community so that they are comfortable reporting incidents on campus.

We hear you: Community Concerns

1. Parents want to feel PG is a safe and welcoming place for their children and for them.
2. PG needs a system to report incidents on campus.
3. More transparent and more frequent communication needs to happen between the school and home.
4. Need training for all staff beyond academics (equity, bias, cultural relevance & social emotional well-being).
5. Parents, community members and students want to continue the conversation and want to work together to solve these problems.

A lot of issues were brought up at the community meeting in January. I want you to know that we hear you. We've gone through all of the notes from that meeting and have identified 5 overall themes

1. Pleasant Grove High School MUST be a safe and welcoming place for all
2. We need a system that allows students and parents to report incidents of racism. We can only act if we have information.
3. We need to have more transparent and frequent communication between school and home.
4. We need to provide training to our staff around issues of equity, bias, and cultural relevance
5. We need to work with parents and community members - to continue the conversation and solve these problems together.

Our Core Values (“Respect”)

Hate Speech, racist comments and behavior, sexual harassment and bullying are not tolerated at Pleasant Grove High School.

All reported instances of these behaviors are investigated fully and dealt with. Corrective actions are administered with the intent to communicate the seriousness of the offense, to prevent the behavior from occurring and to teach students appropriate behaviors.

Corrective actions can range from counseling, Saturday School, to restorative assignments and or home suspension.

Hate speech, racist comments and acts have NEVER been tolerated at Pleasant Grove High School. All reported incidents are investigated and dealt with. We have updated our student handbook (page 35) to include behavior policies directly related to Hate speech, derogatory language, acts and behavior.

Improving Parent Communication

Current

- Website
- Student Handbook update
- Principal's Newsletter
- Daily Bulletin
- Campus Incident Letter
- Social Media
- School Messenger
- Synergy

Planned for improvement

- Share Discipline Data
- PG Parent Forum
- District - Lisa Levasseur
Family and Community
Engagement Coordinator

We heard you loud and clear

Here's what we have in place in the form of communication with parents

Here's where we need to improve and what we plan to do

Providing More Relevant Staff Training

- Unity Group Presentations - to staff & students
- Staff meetings - professional development
- Training on culturally responsive teaching, bias and diversity
- District “Equity Institute,” Arbinger training, Admin equity training
- Implementation/Importance of Black History month activities

Staff has begun Equity training.

October - formation of student Unity group, Diverse group of 24 student leaders who meet 1-3 times each month to discuss equity issues, share stories and come up with ways to address racism, intolerance on campus

November Staff Meeting: Equity Training - policy regarding the use of the “N” word, discussion of the student letter to staff

January - Equity Training: Mental Models

February - Unity Group Presentation.

Designated staff members are participating in district sponsored professional development such as Arbinger Training, the Equity institute and Equity steering committee.

We had many activities and displays on campus for Black History month including guest speaker presentations, a library display, posters on campus, slideshows during lunch and a Black History Month Twitter Bingo competition #PGcelebratesBHM

Top 3 Priorities/Takeaways

1. Making PGHS a safe and welcome place for all
2. Creating a user friendly incident reporting system
3. Improving communication and engagement

*Model school challenge!

Breakout Sessions

G3 - Campus Culture and Climate

G7 - Community Engagement

G1 (room change) - Communication and Safety

- G3 - Campus Climate - Amber Clark, Dianna Shoop, Lisa Vartanian, Winder, Petra
- G7 - Community Engagement - Hank Meyer, Taigan Keplinger, Lisa Levasseur, Norsworthy, Van Someren, Hirsch
- G6 - Communication/ Safety - Laurie. Weiss, Sherry Lunde, Xanthi Pinkerton, Counselor, Martin

Communication and Safety Notes

Click [here](#) to view a transcript of notes

